

Superexponential algebra

Volume III



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Jim H. Adams is a researcher in the concepts of mathematics and their explicit representation. This work is a guide to some of these ideas, innovations or developments. It aims to teach creative mathematics rather than mathematical performance. It is also an encouragement to the aspiring mathematician to get involved in mathematical research at an early stage, and continually.

After a career in IT, Jim joined New Music Brighton as a composer and performer of his own works. He has been extensively involved in mathematical research.

The eBooks published in 2014 were *The climate and energy emergencies* and *Innovation in mathematics*. Volumes I and II of *Superexponential algebra* were mainly created throughout 2015 and volume III was completed in early 2017. A mathematical sequel will be *Number, space and logic*.

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Foreword

*It's mathematics, Jim, but not
as we know it!* – Graham Ennis

Superexponential algebra combines a textbook at undergraduate level with a research project. The reader not ready to start a course on mathematics at university could first look at J.H. Conway and R.K. Guy's *The book of numbers*, in reference [1CG00]. Our eBook may be thought of as a commentary and development of the mathematics of the 20th and 21st centuries in the same way as our *Innovation in mathematics* [Ad14] has been for the 19th century. The eBook is in three volumes which cover and generalise all of mathematics. The first part deals with collections of objects called sets, sets with rules for addition and multiplication called rings and further extensions of this idea to 'nonassociative algebras', the second part studies multipolynomials, say the quadratic in two variables $x^2 + 2xy + 3y^2$, and the third tackles mathematical development beyond addition and multiplication to that of exponentiation, then superexponentiation, a complete generalisation beyond exponentiation. All volumes say something about the theory of reasoning called logic. The work *Innovation in mathematics*, completed in 2014, has already covered some aspects of this programme.

It is our programme that geometry in its entirety can be replaced by algebra, and that logic which can be represented by a general theory of sets can also be described by the same algebra. The most general type of algebra we will be considering is superexponential algebra, where higher order operations, say exponentiation, can be found by repetition of lower order operations, say multiplication. The algebra is often noncommutative, so the order of terms is important, and nonassociative, meaning the position of brackets matters. This causes the transformations from algebra back to geometry and logic to share these properties.

Our investigations use detailed algebra, and will be extended to an in-depth investigation of the rules of logic and the structure of spaces. Thus the eBook provides the specifics of what could be expanded by others to cover mathematics in a wide generality, and as far as I can presently think, of the widest generality.

This eBook progresses from the particular to the general. We distinguish two main aspects of our discussion, generalisations of number, which includes but is not limited to the theory of arrays of numbers in rows and columns known as matrices, and repeated operations between these general numbers, in the first case addition and multiplication, then exponentiation and finally the superexponential operations which are the generalisation of these.

The purpose of this eBook has become progressively wider. Its former title, *Hyperintricate matrices*, showed us looking at the theory of matrices in a representation we will introduce called the hyperintricate representation, but we go beyond matrices to cover non matrix algebras, and we study operations beyond those of addition and multiplication, in general covering superexponential operations in a nonstandard way. The sequel is a more advanced work of extended scope, *Number, space and logic* [Ad18].

As a minimum, a course based on the book might include chapters I and II of volume I with 1.9, 1.12, 2.4 and 2.13 omitted. Chapter III contains basic mathematical culture up to, say, 3.7. After that it should be possible to select what you like, but chapter XV of volume III logically comes before chapter XVI and the introduction of chapter XVII and section 17.4 are useful for the sequel [Ad18].

Our results

In setting out, our intention was to probe the correctness of various mathematical results, but not part of the original plan was the need to state that some of our conclusions have become revolutionary. The reader wishing to be presented with opinion is referred to the appendices.

By stages in this eBook we generalise the idea of numbers, and extend and compare the operations on them. We introduce a representation for matrices having two rows and two columns. For these 2×2 matrices this is called the *intricate* representation (otherwise known as the split-quaternions or coquaternions). This matrix algebra contains a subalgebra in an equivalent form to the complex numbers. For $2^n \times 2^n$ matrices a corresponding representation is called the *hyperintricate* representation. This representation is presented more fully than in the eBook *Innovation in mathematics*, [Ad14], although the first two chapters in this eBook are derived from it. The coming together of the two ideas – complex numbers and matrices – allows the development of mathematics from both these subject areas and their interaction.

Galois theory concerns the solution of polynomial equations using groups to describe them. These groups are sets with only one operation, say multiplication. It is distinct from Galois *representation* theory, a topic in multiplicative number theory. Transformations of a group to itself, called group automorphisms, are not the same kind of animal as complex ring automorphisms, with two operations, $+$ and \times . We find ring transformations which swap roots do not in general leave a third root intact, and so cannot be described by permutations. Thus the Galois model is false, which implies the classical theory of Jordan, Hölder, Schreier and E. Artin linking groups to polynomial equations cannot stand. So, for a universal theory we must separate group theory from this theory of polynomials. When dependencies between roots are known, then Galois end results that there are no solutions by radicals of degree greater than four can be violated, but hold under the condition of ‘killing central terms’ of a polynomial equation. A question arises whether there are solutions of greater degree without killing central terms. There are. This issue is discussed in chapter XI and solved in [Ad18].

Innovation in mathematics, without violating the results of K. Gödel or P. J. Cohen, proved that some properties of the real numbers cannot hold. In our work the natural whole numbers are extended to include infinities, and the resulting theory is called nonstandard. We argue against one of the rules of standard set theory, the continuum hypothesis, so all derived sets are countable, implying the same for nonstandard set theory. We then extend number theory to consider an infinite set which cannot be put in correspondence with the natural numbers, otherwise sharing their properties. This set is outside of nonstandard set theory, and we use it to redefine real numbers. Thus we can define ‘transfinite rationals’ and ‘transfinite algebraic numbers’ and prove the Riemann hypothesis for these as an extension of the case for ‘local function fields’. An account is given in *Number, space and logic* [Ad18].

We investigate methods of proof based on ‘diagonal arguments’ appearing in proofs showing the undecidability of some problems in arithmetic, and in Gödel’s incompleteness theorem, which states that a system cannot be proved consistent within itself. For the undecidability result we are interested in the principle of induction for proofs, which indicates how we cover all cases for a proof and find ways to prove a theorem correct. We are in particular interested in procedures known as recursive, defined in the text. We find a function $f(x) = 0$ is recursive, so is $f(x) = 1$, but joining the function $f(x) = 1$ to $f(x) = 0$ is inconsistent and thus not recursive, but ‘diagonal arguments’ ignore this fact and so are erroneous.

Apart from related cases, the mathematical edifice investigated here everywhere remains, but in the process new ways of thinking have been developed, new objects of study and proofs are introduced, and interpretations of standard results have been looked at in new ways.

In Volume I the properties of intricate and hyperintricate numbers are first developed for the operations of addition and a generalised multiplication. A new proof of Wedderburn's little theorem in ring theory is provided. We define alternative types of multiplication for matrices, introduce Lie algebras, representable from matrices A and B by the Lie product $AB - BA$, and then describe some cases where the objects to be investigated (hyperduplicate numbers and n-novanions) are not representable by matrices. We discuss hyperintricate numbers for finite arithmetic (called congruence arithmetic), in particular the study extended to matrices of an important result in number theory, Fermat's little theorem.

In Volume II we use a modification of the rules, called axioms, of set theory and show that the countability of the rational numbers is not consistent with the uncountable continuum hypothesis, an axiom of set theory, which is explained in chapter VII. We investigate a generalised extension of algebra to include infinitesimal and infinite numbers, which here and in [Ad14] is called ladder algebra. We describe polynomial theory, polynomial equations for duplicate and related roots, where the roots are solutions to a polynomial when it equals zero, and then for matrix roots. We discuss ring automorphisms, which deconstructs the Galois theory of group automorphisms. Polynomial equations in more than one variable, known as varieties, are discussed. We prove the descending unsolvability of polynomial equations of degree greater than the quartic by radicals, a nondescending radical attempt at the sextic, and discuss 'QR' approximation solutions for polynomial equations. Probability sheaves are investigated. These are spaces generalising logic, and contain values between true and false.

In Volume III, for algorithms and logic, we discuss questions of computability, consistency and proof theory. We have seen the Gödel idea gives us no information on noncomputable functions or undecidability. A result of Gentzen states that using infinite proofs, we can prove this consistency. We discuss hyperintricate exponentiation and develop new Dw exponential algebras. Finally we study superexponential operations, including those of Dw type.

Volume III in more detail

We complete our development of logic, introducing a formal symbolic language for set theory, discuss two axiom systems for finite arithmetic: Z_1 which has axioms more like those for a field, and Z_2 which is close to set theory, showing by the application of the idea of primitive recursion that they are equivalent. We extend Z_1 to a superexponential theory. We include a description of completeness and incompleteness, comparing Gödel and Gentzen theories with surprising results.

The foundations of hyperintricate exponentiation are given in two chapters. In chapter XV we explore exponential algebras from the point of view of the intricate and hyperintricate binomial theorem for real powers, and likewise the Euler relations – formulas of $e^{i\theta}$ type

$$e^{i\theta} = \cos\theta + i\sin\theta \quad (*)$$

including Euler relations with an arbitrary determinant, a further generalisation. We compare the intricate number given by $e^{p + (bi + c\alpha + d\phi)K}$ with $e^w e^{xi} e^{y\alpha} e^{z\phi}$. We also discuss roots of intricate numbers, which can be hyperintricate.

Chapter XVI introduces a new hyperintricate algebra for exponentiation, with a new proposal for i^i . The classical 2×2 matrix for $i = \sqrt{-1}$ and its intricate extension is the basis of the models with which we will be working. The intricate algebra may be partitioned into those numbers for which the Euler relation (*) is similar, chosen to obtain i^i , alternatively this specific Euler relation may not exist within the partition, when models may use 4×4 matrices (hyperintricate numbers), where the complex exponential algebra discussed has $i^i \neq e^{-\pi/2 + 2\pi z}$ and differs from the conventional algebra. No initial proposal removes consistently the equation $i^i = e^{-\pi/2 + 2\pi z}$ as a possibility using (*).

Algebras of a completely new type are next introduced. These include the limited proposal B, which corresponds to operations in the projective general linear group $PGL(2)$, but to adopt this would be to admit failure. The proposal D1 is a complex algebra and eliminates the above i^i possibility. In order to find the natural intricate extension of D1 we introduce E2 but it is a multifunction algebra and must be modified, which gives E3. We then discuss the nonstandard hyperintricate exponential algebra proposals D1 and Dw, where w is a whole number.

We give an overview of superexponential algebra in chapter XVII. This theory is investigated and extends superexponential objects under superexponential operations for applications to be developed later in [Ad18]. The superexponential variable $n = 1$ applies to addition, $n = 2$ to multiplication, and $n = 3$ to exponentiation. We develop superexponential operations for variables $n < 1$, and for matrix superexponentiation, and show the relationships between formulas for different n. Superexponential analogues of differentiation and integration and likewise analogues of the theory of multidimensional polynomials are developed. We look at Lie brackets and associators in the superexponential context.

The reader and the author

A central objective of this work is to encourage the mathematical beginner to produce mathematical ideas, and to give the reader a lead by the production of examples. There is the thinking current in much mathematical work that mathematics is about proofs, and the aim of teaching is to prepare the student to construct proofs, or in a more limited way to apply results. But a proof is the final stage in the presentation of a mathematical idea. Proofs are necessary, but not sufficient.

The objective of creative mathematics is the production of ideas. These need caring support, and if the student is to create ideas this also needs long training by doing. Ideas may be formed from many directions, including by study of mathematical masters of the subject throughout the history of mathematics. They may need successive refinement, a transfer from invalid to valid thinking and an investigation of the boundary between them. They are dependent on the understanding of meanings rather than the mere (or difficult) syntactic application of rules of deduction in proofs.

This eBook was put together not without struggle, conceptual, computational and checking for errors. In this I have often started with a result derived intuitively, so that hypotheses have been tested, with the end result sometimes obtained by a repeated process of successive approximation. I have used external references only after failure of my own attempts, and almost always I have proved these external results again by my own methods so that I am satisfied as to their truth.

The work is designed to be understood by those starting mathematical study, whilst at the same time containing ideas of interest to the expert. I have tried at all stages to be clear, and the language used is not an elevated one, because I think sophisticated technical language does not help the beginner. The intrepid A-level student should find the work accessible, but it contains much computation, and usually I have not backed off from computations when they seemed to me to be necessary, or even just to fill out the subject. The end result is that the work could be a challenge, but not one that cannot be overcome, even for the beginner exploring the subject for the first time.

I am aware that the first language of the reader may not be English, so I have looked at the text and put easier words in place of less usual ones.

In preparing this eBook I have decided to avoid ‘ordering lunch using categorical language’ and support those starting out by minimising its use. Category theory deals with morphisms (an example of a morphism is a transformation, called a mapping or function), where the positions of the brackets do not matter, in other words associative mappings

$$a(bc) = (ab)c,$$

which are not general enough for what we want. Where associativity holds we use a typical example without employing technical categorical language.

An insight when looking at a mathematical work is that if the reader understands *why* a calculation is being made, this will readily give an understanding of the subject, but if he or she restricts knowledge to *what* is being proved, this is more limiting, and the reasons why a particular line of reasoning is used may not be clear. It can be the case that all stages of a proof may follow symbolically correct rules, but at the end of the proof the student may be none the wiser as to the process by which the end result was derived from the assumptions at the beginning, even though she or he may be able to memorise the proof, in effect without understanding it.

It has been my point of view that the reader needs to be helped with insight as to how a result is obtained. This may mean a diversion explaining the history of a result (in an appendix), and why it has seemed reasonable. Nevertheless it is totally impractical to document the many thousands of pages of computation, with its many errors, detours and blind alleys, which have gone into putting this work together. The student is therefore given a brief look at the ideas behind the proofs, so to compute these results himself should not be too difficult.

I have inserted exercises to work through the text, and provided answers at the end of the eBook. One of my minor sins is that I do not solve exercises involving a mechanical study of a text, even though I attempt to solve problems which I think and decide are interesting, either to find a new route to what is already known, or to explore unknown territory. However, I now realise that exercises as normally presented are useful when describing mathematics, so that if the reader wishes, copying ways of working can be successful. This work introduces the reader to the creative process in mathematics and is not intended as a text to develop mathematical performance, so all exercises are optional.

The path of my research interests is unusual and self-directed, so that as well as consulting some of today’s mathematicians, most of whom have insights which cannot be found from books, I have the whole body of mathematical literature available to me at the University of Sussex, so that I have found myself in the strange situation of being in a sort of internal dialogue with accomplished mathematicians from the past. In effect my teachers are Euler,

Lagrange, Gauss, Galois, Dirichlet, Jacobi, Eisenstein, Riemann, Cayley, Dickson, Burnside, together with many illustrious writers from the twentieth century, some of the present day. Seldom could there be a better mathematical education than this.

I acknowledge the influence of the physicist David Bohm, who in the early 1980's via the physics student Ebrihim Baravi became interested in my investigations in variants of complex exponentiation. It is not generally known that David considered the implications of this for the Riemann hypothesis, and suggested a modification of the complex binomial theorem, which was the same as my own, but took me three decades to return to as the Dw exponential algebras. In this work, Bohmian determinism is transferred from physics to mathematics.

I would like to thank Graham Ennis for his ability to listen and his support, Paul Hammond and Raoof Mirzaei for their comments, Roger Fenn for pointing out the history of intricate numbers and a mapping to the symmetries of a square, above all Doly García whose analysis and questioning has led to major improvements in the text, Tim Gibbs, whose stimulating interest has resulted in many significant questions which has made me bold in trying to answer them, Roger Goodwin for sharing his encyclopaedic knowledge of the mathematical literature, and to acknowledge an idea of Daniel Hajas and a calculation of Doly García, which have given rise to significant understandings in the theory of novanions. Thanks are due to Jim Hamilton and Jenny Venton who were effective in correcting some calculations on polynomial comparison methods, causing the temporary removal of statements I was making about them. The contents of this work are my own, as is the responsibility for any errors.

Jim H. Adams

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Table of contents

Volume I

Foreword
Table of contents
Mathematical terms

Prologue

Why is mathematics there?

What is mathematics?

Chapter I **Intricate numbers**

- 1.1 Introduction
- 1.2 The concrete and the abstract
- 1.3 Linear algebra
- 1.4 Complex numbers
- 1.5 Matrix addition and multiplication
- 1.6 Basic properties of intricate numbers
- 1.7 Intricate multiplication from the symmetries of a square
- 1.8 Intricate factorisation
- 1.9 Non-commutation
- 1.10 The J representation
- 1.11 Composite intricate basis elements
- 1.12 Nonrigid transformations of intricate type
- 1.13 Exercises

Chapter II **Hyperintricate numbers**

- 2.1 Introduction
- 2.2 Construction and properties of hyperintricate numbers
- 2.3 Deriving hyperintricate basis element coefficients from a matrix
- 2.4 Interior, exterior and relative coefficient algebras
- 2.5 Symmetric, antisymmetric and upper triangular matrices
- 2.6 Hyperintricate multiplication from the symmetries of hyperobjects
- 2.7 Vector spaces
- 2.8 Change of basis
- 2.9 Classical rules for determinants
- 2.10 The determinant as a hypervolume in orthogonal space
- 2.11 Rank and nullity
- 2.12 Eigenvectors and eigenvalues
- 2.13 Compression and expansion
- 2.14 The hyperintricate trace, determinant and layer algebra

- 2.15 J-abelian determinants and inverses
- 2.16 The general hyperintricate inverse
- 2.17 Exercises

Chapter III

Associative division algebras

- 3.1 Introduction
- 3.2 The description of sets
- 3.3 Natural numbers and integers
- 3.4 Fields and zero algebras
- 3.5 Magmas and groups
- 3.6 Rings and ideals
- 3.7 Representation of quaternions by hyperintricate numbers
- 3.8 Non-existence of new associative division algebras
- 3.9 Division with remainder. Congruence arithmetic
- 3.10 Theorems on sums of squares
- 3.11 Wedderburn's little theorem
- 3.12 Examples of possibly singular matrices
- 3.13 Exercises

Chapter IV

Nonassociative algebras derived from matrices

- 4.1 Introduction
- 4.2 The hyperintricate interlayer operator, $\underline{\vee}_P$
- 4.3 The intricate diamond operator, \diamond
- 4.4 The intricate left and right roll operators, s° and $^\circ_s$
- 4.5 Combined and other operations
- 4.6 Split products
- 4.7 Modifier functions and products
- 4.8 Lie algebras of type $sl_n(\mathbb{C})$
- 4.9 Kac-Moody algebras
- 4.10 Exercises

Chapter V

Novanions

- 5.1 Introduction
- 5.2 The quaternions and exquaternions
- 5.3 The octonions and exoctonions
- 5.4 The 10-novanions
- 5.5 n-novanions
- 5.6 The search for other novanion algebras
- 5.7 Sedenions and 64-novanions
- 5.8 Further investigations
- 5.9 Exercises

Chapter VI

Fermat's little theorem for matrices

- 6.1 Introduction
- 6.2 The Chinese remainder theorem for eigenvalues
- 6.3 The intricate version of Fermat's little theorem
- 6.4 Some synthetic generalisations of Fermat's little theorem
- 6.5 The intricate version of Euler's totient formula
- 6.6 Some hyperintricate versions of Fermat's little theorem
- 6.7 Exercises

Volume II

Foreword
Table of contents
Mathematical terms

Chapter VII Ladder and complex algebra

- 7.1 Introduction
- 7.2 The inconsistency of the UCH property for $\mathbb{N}^{\mathbb{N}}$
- 7.3 Ladder algebra
- 7.4 Algebraic and transcendental numbers
- 7.5 Norms of complex and intricate numbers
- 7.6 The idea of winding numbers
- 7.7 The fundamental theorem of algebra for complex roots
- 7.8 Exercises

Chapter VIII Polynomial equations with complex roots

- 8.1 Introduction
- 8.2 Reversible and irreversible algorithms (algorithmic thermodynamics)
- 8.3 Polynomial equations with Gaussian rational number solutions
- 8.4 The cubic $(x + A + B + C)(x + A + \omega B + \omega^2 C)(x + A + \omega^2 B + \omega C) = 0$
- 8.5 The Vandermonde solution (of 1771) for the quartic
- 8.6 Ascending solutions of the quadratic and cubic
- 8.7 Complex polynomials of degree n
- 8.8 The zeros of the complex sextic Bring-Jerrard polynomial
- 8.9 Polynomial equations of degree ≤ 6 with roots $(x + a)(x - a) = 0$
- 8.10 Polynomials of degree ≤ 6 with duplicate zeros
- 8.11 A differential condition for the detection of duplicate roots
- 8.12 Polynomial equations of degree ≤ 6 with roots $(x + a)(x + ha) = 0$
- 8.13 Solvable polynomials containing duplicate and antiduplicate zeros
- 8.14 Solvable polynomial equations with roots $(x + a)(x \pm 1/a) = 0$
- 8.15 A solvable sextic equation with one internal constraint
- 8.16 General polynomial equations can be embedded in a solvable entity
- 8.17 The theory of dependent roots of a polynomial equation

Chapter IX Polynomial equations with matrix roots

- 9.1 Introduction
- 9.2 Do solvability criteria for fields extend to matrix algebras?
- 9.3 Intricate zeros
- 9.4 Non-unique factorisation for hyperintricate polynomials
- 9.5 Additive and multiplicative format
- 9.6 Equating hyperintricate parts
- 9.7 Intricate roots of unity

- 9.8 The consequences of multiplicative solutions
- 9.9 The Cayley-Hamilton theorem
- 9.10 Bring-Jerrard nilpotent additive hyperintricate polynomials
- 9.11 Symmetric matrices give constraints on polynomial coefficients
- 9.12 Additive J-abelian solo zero polynomial theory
- 9.13 The classical additive complex quadratic
- 9.14 The additive quadratic in an intricate variable
- 9.15 The additive cubic in a complex and an intricate variable
- 9.16 A multiplicative J-abelian composite zero quartic

Chapter X

Automorphisms and linear maps of polynomial equations

- 10.1 Introduction
- 10.2 Allowable complex operations
- 10.3 Polynomial rings
- 10.4 Ring automorphisms
- 10.5 All ring automorphism models are linear reflections
- 10.6 Ring automorphisms are multiple
- 10.7 Discriminants and antidiscriminants
- 10.8 Ring automorphisms and linear maps are usually different
- 10.9 The geometric ring automorphism model
- 10.10 Isolated and combined ring automorphisms
- 10.11 Group automorphisms and inner automorphisms
- 10.12 Solutions of polynomial equations
- 10.13 Intricate ring automorphisms
- 10.14 Exercises

Chapter XI

Solvability of complex varieties

- 11.1 Introduction
- 11.2 Sylvester's law of inertia
- 11.3 The complex quadratic as a variety
- 11.4 The complex cubic as a variety
- 11.5 Constraints on polynomial solutions by killing terms
- 11.6 The descending unsolvability theorem
- 11.7 Solvable representability of varieties
- 11.8 Bring-Jerrard form
- 11.9 Comparison method examples for the quintic and cubic equations
- 11.10 Obstructions to comparison solutions in radicals of the sextic
- 11.11 QR algorithms
- 11.12 Exercises

Chapter XII

Polynomial rings and ideals

- 12.1 Introduction
- 12.2 Zorn's lemma, well-ordering and the axiom of choice

- 12.3 Applications to rings and ideals
- 12.4 Hilbert's basis theorem
- 12.5 Hilbert's Nullstellensatz
- 12.6 Gröbner bases
- 12.7 S-polynomials
- 12.8 Exercises

Chapter XIII

Probability sheaves

- 13.1 Introduction
- 13.2 Multilinear probabilities from truth tables
- 13.3 Multipolynomial probabilities from truth tables
- 13.4 Hyperintricate multivalued probabilities
- 13.5 Exponentiated probabilities and the exponential map
- 13.6 The hyperintricate probability sheaf
- 13.7 The paper of 1980
- 13.8 Exercises

Volume III

Foreword
Table of contents
Mathematical terms

Chapter XIV **Algorithms and consistency**

- 14.1 Introduction
- 14.2 Formal language
- 14.3 Number theory and primitive recursive functions
- 14.4 General recursive functions
- 14.5 Zermelo-Fraenkel set theory
- 14.6 Well-ordering, ordinals and cardinals
- 14.7 Gödel's completeness theorem
- 14.8 A remark on Gödel incompleteness
- 14.9 Exercises

Chapter XV **Exponential algebra**

- 15.1 Introduction
- 15.2 Intricate Euler relations
- 15.3 Comparing exponential products and the Euler relations
- 15.4 Intricate zero determinants and negative determinants
- 15.5 J-abelian intricate powers
- 15.6 Hyperintricate Euler relations
- 15.7 Roots
- 15.8 The intricate binomial theorem
- 15.9 The hyperintricate binomial theorem

Chapter XVI **The Dw hyperintricate exponential algebras**

- 16.1 Introduction
- 16.2 The search for consistency for intricate exponential algebras
- 16.3 The exponential algebra A_4 for $g = i^i$
- 16.4 A model for the intricate exponential algebra A_4 for $g = i^i$
- 16.5 The partition of intricate exponential algebras under *JAF* format
- 16.6 Some further proposals on intricate exponential algebras
- 16.7 The E1, E2 and E3 proposals for intricate exponential algebras
- 16.8 The D1 and Dw J-abelian exponential algebras
- 16.9 Further reasoning on intricate binomials and the Euler relations
- 16.10 Exercises

Chapter XVII

Superexponentiation

- 17.1 Introduction
- 17.2 Polymagmas
- 17.3 The Dw exponential algebras
- 17.4 Superexponential algebras for $n \geq 1$
- 17.5 Superexponential algebras for $n < 1$
- 17.6 The tetration and superexponential complex algebras
- 17.7 The lower *JAF* Dw exponential algebras
- 17.8 Inverse operations
- 17.9 Analogues of matrices
- 17.10 Commutators and associators
- 17.11 Analogues of differentiation and integration
- 17.12 Analogues of varieties
- 17.14 Exercises

Appendices, Answers to exercises, References and Index

Appendices

- 18.1 My journey
- 18.2 Mathematical history
- 18.3 The teaching of mathematics
- 18.4 Communicating mathematical research

Answers to exercises

References

Index

Mathematical terms

The following terms, symbols, ideas and definitions are used in the text. The arrangement is by ideas rather than alphabetic. This may be scanned as a more technical alternative to the details of the contents in the Foreword, or as a further introduction to the contents which follow in the eBook.

1. Sets S, T (chapter III).

\emptyset (*the empty set*). The set with no members.

\odot (*the void set*). The set satisfying a false condition.

\in (*belongs to*). If x is a member of a set S then $x \in S$.

\subset (*properly included in*). If a set S is included in a set T and S does not equal T .

\subseteq (*included in*). Inclusion, when $S = T$ is possible.

$\mathcal{C}S_T$ (*complement of S in T*). Those x not belonging to S but that belong to T , and $S \subset T$.

\cup (*union of sets*). If x belongs to S or x belongs to T then x belongs to $S \cup T$.

\cap (*intersection of sets*). If $x \in S$ and $x \in T$ then $x \in S \cap T$.

2. \mathbb{N} is the set $\{1, 2, 3 \dots\}$ of *positive whole numbers*, otherwise called *natural numbers*. If this set contains the element 0, we denote it in this eBook by $\mathbb{N}_{\cup 0}$. If we wish to emphasise that it does not contain zero, we use $\mathbb{N}_{\neq 0}$.

\mathbb{Z} (from the German Zahl for number) is the set $\{\dots, -3, -2, -1, 0, 1, 2, \dots\}$ of negative, zero or positive *integers*.

\mathbb{M} is the set of *transfinite natural numbers*, containing whole numbers, the infinite set of which is uncountably infinite.

\mathbb{Q} is the set of *rational numbers* m/n , where $m \in \mathbb{Z}$ and $n \in \mathbb{N}$, for example $1/2$.

\mathbb{R} is the set of *unbounded real numbers* of the form $\pm m/n$, where $m \in \mathbb{M}_{\cup 0}$ and $n \in \mathbb{M}_{\neq 0}$.

\mathbb{A} in this eBook is the set of *algebraic numbers*, sums and differences of *radicals* of the form p^q , where $p, q \in \mathbb{Q}$, but p and q together are not both zero, for example $1 + 2\sqrt[3]{\frac{-1}{5}}$.

3. *Congruence arithmetic (mod n)*. Finite or ‘clock’ arithmetic where whole numbers come back to themselves, so its set is $\{0, 1, \dots (n-1)\}$ and $n = 0$.

Prime number. A whole number which only when divided by 1 and itself gives a whole number. Example: 7.

Totient ($\varphi(s)$). For a natural number s as a product of primes $p, q, \dots r$ to powers $j, k, \dots m$, if $s = (p^j)(q^k)\dots(r^m)$ then $\varphi(s) = s \left[\left(1 - \frac{1}{p}\right) \left(1 - \frac{1}{q}\right) \dots \left(1 - \frac{1}{r}\right) \right]$. Example: $\varphi(20) = 8$.

4. *Abelian*. Occurs for a set with a general operation $+$ (not necessarily addition as usually understood) when $a + b = b + a$ always.

Commutative. Abelian, but generally written for \times rather than $+$.

Associative. Satisfying $a + (b + c) = (a + b) + c$, or $a(bc) = (ab)c$, etc.

5. *Eudoxus numbers*, \mathbb{U} . (chapter VII or *Discussion on ladder numbers and zero algebras* in the eBook *Innovation in mathematics*, [Ad14]). For $u \in \mathbb{U}_{\neq 0}$, for every $s \in \mathbb{N}_{\neq 0}$, there exist $t, v \in \mathbb{N}_{\neq 0}$ so that $s > ut > v$.

Complex numbers, \mathbb{C} . Numbers of the form $a + bi$, where $a, b \in \mathbb{R}$ and $i = \sqrt{-1}$.

Gaussian integers. Complex numbers where a and b above are integers.

\mathbb{F} is a *field* (chapter III). It contains axioms (rules) for addition and multiplication. Examples could be the real numbers \mathbb{R} , Eudoxus numbers \mathbb{U} and complex numbers \mathbb{C} .

\mathbb{Y} is a *zero algebra* (chapter III). This is similar to a field except for the existence of multizeros.

Exponential algebra, (chapters XV and XVI). Contains axioms for exponentiation.

\mathbb{D} w *exponential algebra*, (chapter XVI). A nonstandard exponential algebra.

Superexponentiation (chapter XVII). An operation, of which the first three are addition, multiplication and exponentiation, where the n th is obtained by repeating the $(n - 1)$ th.

Superexponential algebra. Contains axioms connecting superexponential n th operations for various n .

6. Implies. (exercise, chapter XII). For statements A and B , A implies B is only false when A is true and B is false.

Sufficient. A is sufficient for B means A implies B .

Necessary. A is necessary for B means A is implied by B (the same as B implies A).

7. Function (chapter III). A set of pairs, $\{x, f(x)\}$, all x of which have a value $f(x)$.

Injection. A mapping from all the sets $\{a, b\}$ to $\{f(a), f(b)\}$, where $f(a) \neq f(b)$ if $a \neq b$.

Surjection. A mapping where every $f(x)$ in the set $\{f(x)\}$ has a value from an x .

Bijection. A mapping which is simultaneously injective and surjective.

8. Magma, M (chapter III). A set with one binary operation, with no other properties specified.

Polymagma (chapter XVII). Maps a number of copies of a set to itself.

Group, G (chapter III). This satisfies the multiplicative axioms for a field, except that multiplication may be noncommutative: $ab \neq ba$.

Schur multiplier. A multiplicative group on identifying 1 and -1 as one element.

Subgroup. A set of elements in a group which satisfies within itself all the properties of the containing group.

Order of a group. The number of elements (or members) in a group.

Homomorphism of groups is a surjective map $h: G \rightarrow G'$ of groups with $h(ab) = h(a)h(b)$.

Isomorphism of groups. A bijective homomorphism.

Automorphism of a group is an isomorphism of a group to itself.

Inner automorphism of a group is an automorphism of the form $x \leftrightarrow a^{-1}xa$.

Outer automorphism of a group. An automorphism which is not inner.

Normal subgroup is invariant under all inner automorphisms of the containing group G .

Simple group has no normal subgroups other than itself and 1.

9. Ring, A . Satisfies the additive and multiplicative axioms of a field, except there is no general division and multiplication may be noncommutative. Example: matrices.

Unital ring. A ring with a multiplicative identity, 1. We assume rings are unital.

Automorphism of a ring. (chapter X). A bijective map of a ring A , $H: A \leftrightarrow A$, where $H(ab) = H(a)H(b)$ and $H(a + b) = H(a) + H(b)$.

10. Matrix (plural matrices). An array of numbers $B = b_{jk}$, where the element b_{ij} exists in the i^{th} row and j^{th} column. (chapters I and II).

Symmetric matrix. $U = u_{jk} = u_{kj}$.

Antisymmetric matrix. $V = v_{jk} = -v_{kj}$.

Matrix transpose. If $W = w_{jk}$, then the transpose $W^T = w_{kj}$.

Unit diagonal matrix. Denoted by $I = b_{jk}$, where $b_{jk} = 1$ when $j = k$, otherwise $b_{jk} = 0$.

Trace of a matrix. The sum of all (main) diagonal entries b_{jk} , where $j = k$.

Determinant (or hypervolume) of a matrix, ($\det B$). (chapters I and II).

Singular matrix, D. Satisfies $\det D = 0$.

11. Intricate number. A representation of 2×2 matrices, that is, with two rows and two columns, given by $a1 + bi + c\alpha + d\phi$. (chapter I).

Intricate basis element. One of the vectors $1, i, \alpha$ or ϕ above.

Real basis element. The number 1 in its intricate representation.

Imaginary basis element. The number i in its intricate representation.

Actual basis element. The number α in its intricate representation.

Phantom basis element. The number ϕ in its intricate representation.

Intricate conjugate. The number $a1 - bi - c\alpha - d\phi$.

J. $J = bi + c\alpha + d\phi$ in which $J^2 = 0$ or ± 1 .

JAF. A changed basis for i, α and ϕ .

12. Hyperintricate number. A representation of $2^n \times 2^n$ matrices. (chapter II).

Layer. For example, a hyperintricate number with a component in 3 layers is $A_{B,C}$ where A, B and C are intricate numbers, possibly intricate basis elements.

n-hyperintricate number. A hyperintricate number representable by sums of components in n layers. Sometimes denoted by \mathfrak{Y}_n .

n-hyperintricate conjugate, \mathfrak{Y}_n^ .* Satisfies $\mathfrak{Y}_n^* \mathfrak{Y}_n = \det \mathfrak{Y}_n$.

J-abelian hyperintricate number. A number giving the example $A_B + \dots + D_E$, where $A = p1 + qJ, B = p'1 + q'J', \dots, D = t1 + uJ, E = t'1 + u'J'$. Two such hyperintricate numbers with identical J and J' commute.

Compression. The map $\kappa: A_B \rightarrow AB$.

Expansion. A map $\kappa^{\text{op}}: AB \rightarrow A_B$.

13. Vector, \mathbf{v} (in bold). A matrix as one row (a row vector), or as one column (a column vector). Example: the row vector (x, y, z) .

Scalar product of two vectors. The matrix product of multiplying each element of a row vector in turn with the corresponding elements of a column vector. Example: $x^2 + y^2 + z^2$.

Eigenvector. A vector \mathbf{x} satisfying for matrix $B, B\mathbf{x} = \lambda\mathbf{x}$.

Eigenvalue. A value λ for the eigenvector \mathbf{x} above. Example: λ is a complex root value.

Vector space. Contains vectors with magnitude and direction, which can be added together and multiplied by scalars in a field.

Module. A module over a ring is a generalisation of a vector space over a field, being an additive abelian group like a vector space, where the scalars are the elements of a ring.

14. Division algebra. (chapters III and V). A ring with division where multiplication might be nonassociative. Two elements of a division algebra cannot be multiplied giving zero unless one of them is zero.

Quaternions. (chapters III and V). A type of associative division algebra.

Exquaternions. (chapter V). A type of algebra obtained from the quaternions, neither associative nor with complete division.

Octonions, \mathbb{O} . (chapter V). A nonassociative division algebra.

Exoctonions. (chapter V) A type of algebra derived from the octonions, neither associative nor with complete division.

n-novanions. (chapter V). An n dimensional nonassociative division algebra, but not when both the real parts in a multiplication are zero.

15. Norm. Applied to complex numbers $a + bi$, the norm is $\sqrt{(a^2 + b^2)}$. For intricate numbers $a1 + bi + c\alpha + d\phi$ the norm squared is $a^2 + b^2 - c^2 - d^2$. Applied to a $n \times n$ matrix B , the norm is the positive n th root of $\det B$. Applied to n -novanions $a1 + bi + c\alpha + d\phi + b'i' + c'\alpha' + d'\phi' + \dots$, the norm is $\sqrt{(a^2 + b^2 + c^2 + d^2 + b'^2 + c'^2 + d'^2 + \dots)}$.

Interlayer operator $\underline{\vee}_P$. (chapter IV).

Diamond operator \diamond . (chapter IV).

Left roll operator s° . (chapter IV).

Right roll operator $^\circ s$. (chapter IV).

Split product. (chapter IV).

16. Standard protocol. (chapter VII). The ordinal infinity $\Omega_{\mathbb{N}} = \sum_{\text{all } \mathbb{N}} 1$. This is not a natural number, and is treated as being irreducible.

Ladder number. A superexponential expression in $\Omega_{\mathbb{N}}$, with Eudoxus coefficients.

Strict transfer principle. The axioms for variables in a superexponential algebra also hold for the variable $\Omega_{\mathbb{N}}$.

Winding number. The number of times a loop winds round a point.

17. Additive format of a polynomial equation. The form $ax^n + bx^{n-1} + \dots + d = 0$. (chapters VII and VIII).

Monic polynomial. Example in the case of a polynomial equation: when a above $= 1$.

Fundamental theorem of algebra. The complex polynomial in additive format given by $ax^n + bx^{n-1} + \dots + d$ always has some values which are zero.

Multiplicative format of a polynomial equation. The form $(x - p)(x - q) \dots (x - t) = 0$.

Zero of a polynomial. A value of a polynomial $f(x) = ax^n + bx^{n-1} + \dots + d$ so that $f(x) = 0$.

Root of a polynomial equation. The roots of a polynomial equation $f(x) = 0$ are the values of x satisfying this.

Degree of a polynomial. The value of n for $f(x)$.

Duplicate root. A root of the equation $(x + a)^2 = 0$.

Antiduplicate root. A root of the equation $(x + a)(x - a) = 0$.

Independent roots. Occur when no known dependency relation is used in the solution of a polynomial equation.

Dependent roots. Occur when a known dependency relation is used in the solution of a polynomial equation.

Polynomial entity. A polynomial equation with dependent roots.

Multipolynomial. A polynomial in a number of variables.

Variety (from the French *variété* for manifold). A polynomial equation in a number of variables. Example: $3x^2y + xyz + 4x^2z^2 = 0$.

18. Equivalence relation \equiv in a set S . Satisfies $a \equiv a$ (*reflexive*), if $a \equiv b$ then $b \equiv a$ (*symmetric*) and if $a \equiv b$ and $b \equiv c$ then $a \equiv c$ (*transitive*), for $a, b, c \in S$.

Equivalence class. A partition of a set where an equivalence relation between elements defines membership of the partition.

Partial order \leq of a set S . Satisfies $a \leq a$, if $a \leq b$ and $b \leq a$ then $a = b$ (*antisymmetric*) and if $a \leq b$ and $b \leq c$ then $a \leq c$, for $a, b, c \in S$.

Total order \leq of a set S is a partial order existing for all $a, b, c \in S$.

Well-ordering \leq of a set S . A total order where every nonempty subset has a least element.

19. Left (or right) coset of a subgroup S of G is the set of elements aS (or respectively Sa), with $s \in S$ and $a \in G$.

Quotient group G/S of $G \bmod S$. The family of left cosets of the group G with subgroup S , $sG, s \in S$.

20. Ideal, C . (chapters III and XI). A subset of a ring, A . $\{c, d\} \in C$ and $a \in A$ implies that $(c - d) \in C$ and both ac and $ca \in C$.

Principal ideal, (a) . The ideal generated by one element, a , of the ring A . For every $r \in A$, (a) is ra . Example: for $a \neq 0$ belonging to the integers \mathbb{Z} , $(3a) \subset (a) \subset \mathbb{Z}$.

Prime ideal, P . If a and b are two elements of A such that their product ab is an element of P , then a or b is in P , and P is not equal to the whole ring A . Example: integers containing all the multiples of a given prime number, together with zero. Example: the zero ideal (0) .

Maximal ideal, M . In any ring A , this is an ideal M contained in just two ideals of A , M itself and the entire ring A . Every maximal ideal is prime. Nonexistence: the zero ideal (0) is not a maximal ideal of \mathbb{Z} because $(0) \subset (2) \subset \mathbb{Z}$, nor is the ideal (6) , since $(6) \subset (2) \subset \mathbb{Z}$.

Nilradical, $N(A)$. The intersection of all prime ideals of a ring.

Jacobson radical, $J(A)$. The intersection of all maximal ideals of a ring.

21. Monomial (chapter XI) in a variety is a term without the coefficient. Example: x^4y^2z .

Monomial order of monomials in a variety. For example: $1 < x^4y^2z$ and if $x^4y^2z < x^4y^3z^2$, then $(x^4y^2z)(x^ay^bz^c) < (x^4y^3z^2)(x^ay^bz^c)$.

Lexicographic order $<_{\text{lex}}$ of monomials in a variety. The monomial order where the first powers g, h that differ satisfy $g < h$. Example: $x^4y^gz < x^4y^hz^2$, with $g < h$.

Degree lexicographic order $<_{\text{deglex}}$ of monomials in a variety. For example: $x^ay^bz^c <_{\text{deglex}} x^dy^ez^f$ if $a + b + c < d + e + f$, and if they are equal, then revert to lexicographic order.

Degree reverse lexicographic order $<_{\text{degrevlex}}$ of monomials in a variety is defined by $x^ay^bz^c <_{\text{degrevlex}} x^dy^ez^f$ if $a + b + c < d + e + f$, and if they are equal, then revert to right to left lexicographic order with the degrees interchanged. Example: $x^2y^2z^3 <_{\text{degrevlex}} x^4yz^2$ so the total degrees are equal, but then order with 3 and 2 in z interchanged.

Gröbner basis. A set consisting of multipolynomial divisors of a multipolynomial with unique remainder.

22. Open set. Example: the interval $a < x < b$ with the end points a and b removed.

Closed set. Example: the interval $a \leq x \leq b$ with the end points a and b present.

Topology. A theory of space using open and closed sets.

Homotopy. A theory of paths through a topological space.

23. Exact sequence. (chapter III).

Homology. A theory of holes. The dimension of the n th homology is the number of holes in a space for dimension n .

24. Explanation. A theory or theorem using matrices or other combinatorial means.

Charade. The image of an explanation in homological algebra.

Deconstruction. The mathematical refutation of a generally accepted result.